

EDUCATION 467-4

Curriculum and Instruction in Teaching English as a Second Language

Intersession, 1987
(May 4 - June 12)
Monday & Wednesday
5:30 - 9:20 p.m.
Location: MPX 7500 B

Instructor: Gloria P. Sampson
Office: MPX 8671
Phone: 291-4303

Prerequisite: 60 credit hours and a lower level linguistics or English 370/371.

The aim of this course is to expose students to the methods currently in use in Canadian, European and American schools for the teaching of English as a second or foreign language. The topics covered are:

1. Teaching Canadian (or American or British) pronunciation (whichever dialect you speak)
2. Teaching English syntax
3. Personality and language learning
4. Teaching methods: Audio-lingual, Communicative, Functional
5. Integrating ESL into the B.C. school curriculum in content areas
6. Lesson planning and unit planning through themes -- Kindergarten to adult levels

The progress of students in this course will be evaluated according to the following criteria:

Assignment I (10%) Pronunciation Lesson Plan
Assignment II (30%) Unit Outline and Lesson Plans
Test I (30%) Using phonemic transcription and using a contrastive analysis of native and target languages
Test II (30%) English grammar

Texts:

James Moffett and Betty Jane Wagner. (1983). Student-Centered Language Arts, K-13, Third Edition. Boston: Houghton-Mifflin Co.

Gloria P. Sampson. (1980). New Routes to English, Intermediate Skills/One (Teacher Guide and Student Workbook). Don Mills, Ontario: Collier Macmillan Canada Ltd.

Cecile Zorach. (1980). English Grammar for Students of German. Ann Arbor, Michigan: Olivia and Hill Press.